

## **PARK SCHOOL PARENTS' CURRICULUM FORECAST**

### **LENT TERM 2021 IN YEAR 5**

#### **Please read this in conjunction with the Parents' Handbook**

In **Literacy** this term the children will explore suspense stories. They will learn to analyse particular sections of a variety of texts to identify language and organisational features whilst noting the devices the author uses to engage and motivate the reader. They will also be looking at persuasive writing and instructions. Non-chronological reports will be studied and the children will also learn about the composition of letters and diaries. Comprehension work will continue to be covered, as will the revision of accurate use of grammar and punctuation. Guided, shared and independent reading will continue. In spelling the children will follow the Headstart spelling scheme.

**Numeracy** topics likely to be studied this term will include 2D and 3D shapes, measures and scale. There will be an emphasis on problem solving strategies, and investigations across all topics.

This term in **Science** the children will be focusing on animals, including humans, considering plant, animal and human development.

In **Technology** the children will be making moving toys linked to the Antarctic.

In their **Topic**, the children will be learning about the environment in the Antarctic and making comparisons with the UK. The story of Shackleton's Antarctic expedition will be studied in detail i.e. survival in an extreme environment.

In **Art**, the children will complete life drawings of people and animals in action, using a range of media.

**Religious Education** lessons will look at Christianity through stories and drama.

**Personal, Social, Health and Economic Education** includes the PSHE Association recommendations and the ethos of P.A.R.K.

In **Music**, the children will be learning about communication, how music is used in our news and headlines and will be creating their own news reports. They will also be thinking about journeys and animal migration by singing and composing song cycles. Finally, the children will be learning some basic music theory by learning to read the notes on a musical stave and composing their own simple melody using proper notation.

In **Spanish**, the children will learn vocabulary related to food and parts of the body, as well as asking and answering questions in Spanish, in the context of a restaurants and real-life settings. Children will learn to describe themselves and their feelings.

In **Reasoning**, the children will receive individual and small group help to develop their own strategies, improving logic, skills, speed and accuracy in verbal reasoning, as well as a range of problem solving.

We will use **Information and Communication Technology** to model skills to the pupils.

In **PE**, the children will be learning Dance and Health Related Fitness. In Health Related Fitness children will be able to understand the importance of fitness testing and why we test fitness. They will experience a range of fitness tests before being able to conduct them appropriately and calculate the correct results. In Dance, the children will learn to explore and improvise ideas, working on their own, in partners and groups. They will perform with expression and feeling, developing steps, formation and patterning.

In **Games**, children will be learning sport specific techniques in the invasion games of Tag Rugby and Netball. As well as focusing on refining their basic skills, children will further develop the principles of possession, support, numerical advantage, progression down the pitch, marking and working as a team to attack and defend. These will be taught within purpose taught game situations with conditions and small sided game play.

If you have any questions about this document or other matters please see Mrs Willis or Mrs Deeks.