

## **PARK SCHOOL PARENTS' CURRICULUM FORECAST**

### **LENT TERM 2021 IN YEAR 3**

Please read this in conjunction with the Parent's Handbook

This term in **English**, the children will read and analyse examples of chronological reports and persuasive texts and then write their own. They will read play scripts and syllabic poetry and write and perform their own. Children will plan and write a longer story set in the past, with a logical sequence of events, conflict and resolution. The focus on the use of good grammar and punctuation skills will be maintained. Guided, shared and independent reading will continue. In spelling the children will follow the Headstart Spelling scheme.

**Mathematics** work this term will include sequences, multiplication, patterns, solving money problems, division, handling data, weight, capacity, fractions, addition and subtraction. The children will also continue to work on mental maths strategies and rapid recall of multiplication and division facts. The children will complete regular arithmetic tests and end of topic assessments.

This term in **Science** the children will start by looking at forces with a focus on pushes and pulls. They will study which materials are magnetic/non-magnetic and also investigate springs. They will then be looking at Light and shadows, focusing on investigative skills.

In **Technology** the children will design and make moving totem poles using pneumatics, then evaluate their models.

In **Reasoning** the children will be working on Bond Verbal Reasoning Assessment Papers.

In **Geography** the children will locate countries using maps, identifying lines of longitude and latitude, the Equator and Northern/Southern hemispheres. They will investigate different climate zones and biomes across the globe, looking at Alaska and the tundra in more detail.

In **History** the children will use a variety of sources to research an event in time (The Great Serum Run). Children will create a timeline to organise events chronologically. They will also compare and contrast time periods.

In **Art** the children will be developing skills through looking at animals of Alaska. They will be sketching, painting and model making.

In **Religious Education** the children will discuss the Bible and why it is important to Christians. We will also examine what they know and understand about Jesus.

**Personal, Social, Health and Economic Education** includes the PHSE Association recommendations and the ethos of P.A.R.K.

In **Music** the children will be thinking about music depicting the seasons and will listen to Vivaldi's *Four Seasons*. They will be putting actions and sound effects to the poem "Tree in Season" as well as learning about rhythm in poetry. The children will also be looking at the environment, global warming, the Antarctic and listening to two Antarctic Symphonies by Vaughan Williams and Maxwell Davies and comparing them. Finally, the children will be focussing on communication and learning about how music is used in our modern world – technology!

In **French** the children will learn language relating to "All About Me" including body parts, colours, clothes and actions. They will also be learning and using vocabulary of food and eating.

In **Information and Communication Technology**, the children's typing skills will be extended as the children learn to send emails and carry out internet research and use Microsoft Word and Publisher. Internet safety will be embedded throughout.

In **Physical Education**, the children will perform actions with greater control and fluency. They will select and apply appropriate movements to create and structure a whole dance around the idea. In Health Related Fitness, children will learn the health and skill related components of fitness and methods in which to improve these.

In **Games**, the children will be learning sport specific techniques in Netball, Hockey and Tag Rugby. They will have the opportunity to consolidate and improve on previously learned skills as well as improving their ability to select and apply simple tactics. Children are encouraged to work cooperatively in small groups and recognise how small sided games and activities can be improved.

If you have any questions about this document or other matters please see Mrs Rodwell, Mr Squires, Mrs Vallance or Miss Haigh.