

PARK SCHOOL PARENTS' CURRICULUM FORECAST

LENT TERM 2021 IN YEAR 1

Please read this in conjunction with the Parent's Handbook

In **Literacy** this term, the children will listen to, read and re-tell a range of stories about fantasy worlds, for example imaginary lands, space and animal homes. They will visualise settings, talk about what is new or unexpected and predict how characters will look and behave in these settings. They will also create their own fantasy worlds/cold worlds.

In addition to this, children will hear, read and respond to a range of rhymes and simple patterned stories. They will individually or in pairs, start to write their own patterned text, developing their writing. They will write recounts in the form of diaries based on their own experience.

They will continue to follow the 'Letters and Sounds' document and take part in regular Guided Reading activities.

Work in **Numeracy** this term will include numbers - counting in tens, partitioning numbers into tens and ones, finding doubles and halving numbers. The children will also be looking at how to compare, estimate, and measure lengths. Children will also be learning about money. They will be adding to find the total of different sums and extending their maths to find change from a given value. The children will continue to work on money, time, addition and subtraction.

This term in **Science** the children will be exploring animals, including humans.

In **Geography** this term the children will name and locate the world's 7 continents and 5 oceans.

In **History** the children will explore the life and adventures of historical figures e.g Scott of the Antarctic.

In **Art** the children will continue to improve their observational skills and complete pattern work. Lessons will include collage, observational drawings and patterns in everyday life, and weaving.

In **Religious Education** the children will study the beliefs of the Jewish religion based around the story of Moses. We will also look at Bible stories including the Easter story.

In **Personal, Social, Health and Economic Education** includes the PSHE Association recommendations and the ethos of P.A.R.K.

In **Music** the children will be exploring sounds, sound effects and echoes through looking at weather. They will be listening to Beethoven's 'Pastoral Symphony' and using instruments to create their own storm sounds! The children will also be looking at volume and symbols connected with the changing weather. Finally, the children will be learning about pitch by focussing on the seasons and listening to Saint-Saens 'Cuckoo' from *Carnival of the Animals*.

In **French** the children will reinforce the basic vocabulary they covered last term and new topics will include days of the week, months, birthdays and animals, learning through songs, rhymes and games.

In **Information and Communication Technology**, the children will continue to improve the speed in which they type using both hands.

In **Games**, the children will be learning sport specific techniques in Netball and Tag Rugby. They will know and demonstrate different ways of steering and sending the ball safely. They will understand how to use apparatus for its intended purpose. The children will observe, copy and play games as an individual and in small teams. They will start to adapt and change rules of the games to make them more challenging. They will learn how to safely and actively move around the space.

In **Gymnastics**, the children will learn to travel competently on different parts of their body including the hands. They will develop still, balanced positions on larger and smaller body parts. They will plan and link a series of movements together, whilst showing awareness of others. They will have the opportunity to adapt work from the floor safely to apparatus.

In **Dance**, the children will perform simple rhythmic patterns and repeat them in different formations. They will work alone, with guidance from the teacher, to create movement ideas in response to a story or repeated rhythm.

If you have any questions about this document or other matters please see Mrs Lawrence, Mrs Goldsmith or Miss Green.