

PARK SCHOOL PARENTS' CURRICULUM FORECAST

MICHAELMAS TERM 2020

Year 6

Across the School we have a cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As a School, we have chosen a common theme across all phases, and cover all the learning objectives in a wide range of subjects. In Years 5 and 6 we have one phase topic.

As well as the following curriculum we will also spend some time this term preparing the children for their external examinations in Literacy, Numeracy and Reasoning, including working on examination techniques.

In **Literacy**, the children will be studying, writing and discussing a range of biographies, articles, reports, accounts and diaries as well as fiction by significant authors. The class reader will be "Arthur High King of Britain" by Michael Morpurgo. Formal English exercises in comprehension, spelling and grammar play an important part as well as writing based on key texts. In spelling we will continue to use the Headstart spelling scheme.

This term in **Numeracy** the children will be working on some practice papers. They will also extend their knowledge on place value, multiplication and division strategies, fractions, percentages, decimals and multiples. Shape and space work will include angles, quadrants, area and perimeter. They will also use ICT to extend their mathematical skills and understanding and will use Times Table Rock Stars and Manga High..

This term in **Science** the children will be learning about evolution and inheritance as well as discussing where personality traits come from. They will also be learning about living things and their habitats.

Our **History** topic this term is the lifestyle, culture and beliefs of Medieval Times in England and the reign of King Arthur. In addition, the children will be studying the influence of the Crusades on world history.

In **Geography** the children will compare and contrast rivers in Brazil and rivers in Dorset with significant differences and similarities. They will study causes and effects and name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers and understand how these features have changed over time.

In **Art, Design and Technology** the children will paint city-scapes of a town. They will also make their own applique coat of arms.

In **RE** the children will learn about the life of Jesus through studying the stories in the New Testament.

PSHEE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and the ethos of P.A.R.K.

In **Music**, the children will be exploring pitch. They will learn songs and dances that were part of Medieval Life and how to play the melodies and accompaniments for these songs and dances on a variety of instruments. They will learn about medieval instruments and they will look at chants and music used in the monasteries, as well as recorder music played in the courts. Finally, the children will learn about busking and entertainers and how they earn their keep, as well as taking part in some mime activities.

In **Spanish** the children will be learning basic everyday words and phrases using games and role play.

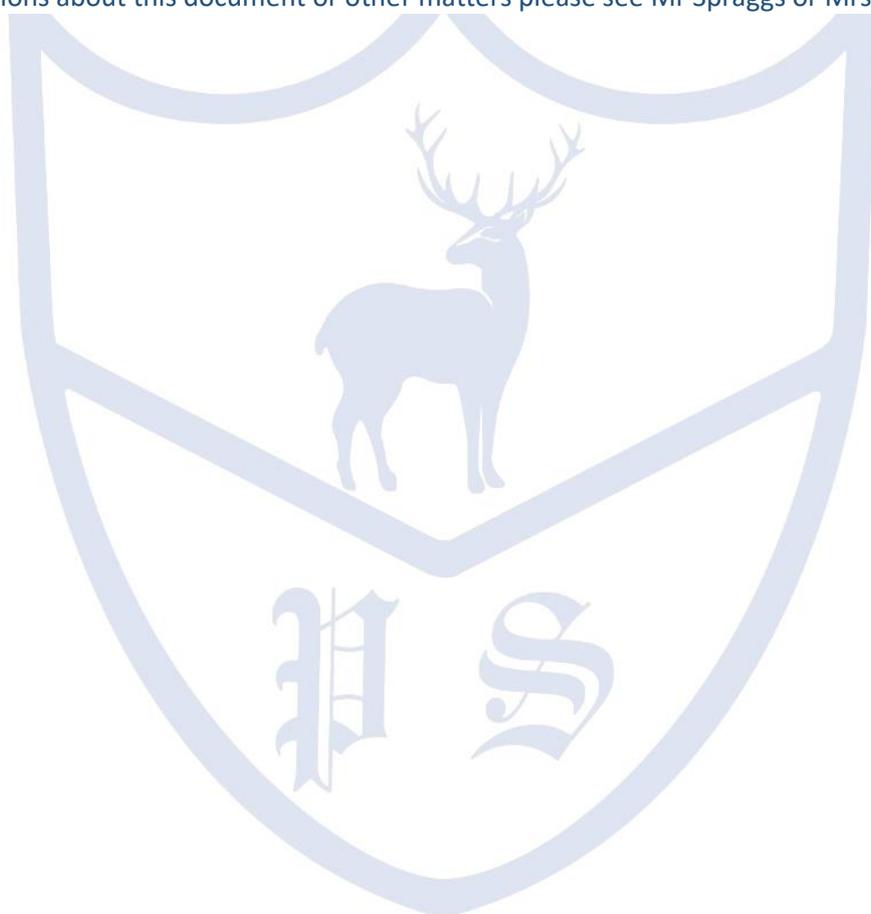
In **Reasoning** the children will receive individual and small group help to develop their own strategies, whilst improving logic skills, speed and accuracy in this area.

Throughout the year in **ICT**, the children will be increasing their typing speed using touch-typing exercises. They will use Microsoft Word and Publisher to produce documents and flyers and will use Excel to produce accurate spreadsheets. They will also look at internet safety and effective ways to retrieve data from the internet whilst learning some basic programming using Scratch. The children will also be using PowerPoint.

In **PE**, the children will be learning Gymnastics, focusing on learning about counter-balance and counter-tension. They will demonstrate these components in pairs and groups to show changes in shape, level and body parts used in contact. They will work to construct, practice, evaluate and improve the composition and quality of their sequences. These will also be transferred safely from floor work to apparatus.

In **Games**, children will be learning sport specific techniques in the invasion games of Football and Hockey. They will further develop the principles of possession, support, numerical advantage, progression down the pitch, marking and working as a team to attack and defend. Tactics and strategies will also be applied into small sided games and conditioned game situations.

If you have any questions about this document or other matters please see Mr Spraggs or Mrs Cattani.



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