

PARK SCHOOL PARENTS' CURRICULUM FORECAST

MICHAELMAS TERM 2020

Year 3

Across the School we have a cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As a School, we have chosen a common theme across all phases and cover all the learning objectives in a wide range of subjects. In Years 3 and 4 we have one phase topic.

In **Literacy** the children will be learning to write in a variety of different genres. These will include stories from other cultures, instructions and explanations, myths and legends and recount. Formal exercises in comprehension, punctuation, spelling, grammar and handwriting will also play an integral part to the curriculum. The children will also carry out a variety of activities for Book Week. In spelling we will continue to use the Headstart spelling scheme

This term in **Numeracy** the children will work on mental arithmetic strategies and times tables. They will also learn more about place value, number sequences and the four number operations – addition, subtraction, multiplication and division. They will work with shapes recognising symmetry; length, measure and time and will use Manga High to consolidate learning.

This term in **Science** the children will be looking and comparing the properties of rocks and soils. They will do this through a range of exciting and fascinating activities. They will investigate the most suitable rock type to make a memorial stone. They will hear how fossils are formed in sedimentary rocks and learn about Mary Anning. They will discover soil facts and consider different soil types.

In **Geography**, the children will be focusing on Egypt as a country. They will locate the country and explore both physical and human features such as the importance of the River Nile and what it was like to live in Ancient Egypt.

In **History** this term the topic is 'Walk like an Egyptian'. The children will cover many aspects about the history of Egypt. They will construct a timeline to gain an idea of how long ago these ancient cultures were and will investigate Egyptian society including mummification.

In **Art**, the children will be investigating hieroglyphics including making a cartouche. They will also be doing some collaborative work creating a life sized Egyptian figure and 3D work to construct a canopic jar with a clay lid.

In **Design and Technology**, the children will investigate packaging and design their own Christmas packaging.

In **RE**, the children will be studying signs and symbols and how these are used in different religions. They will also examine the importance of Diwali to Hindus.

In **Music**, the children will be exploring structure. They will learn some 'call and response' songs about the human body and find instruments which make good 'skeletal' sounds. This will then link to mummification and the lives of the Ancient Egyptians. The children will listen to a piece of minimalist music by Philip Glass which depicts an Egyptian funeral procession and will learn that changing the structure of a piece of music affects its character and meaning. They will also learn how to play the repeated percussion rhythms. Finally, the children will gain confidence through performance. They will sing songs that focus on some of the amazing facts about Egypt and they will create a rhythmic 'ceremonial' piece of music, working and performing in groups.

In **French**, the children will learn words and phrases relating to greetings and introductions. They will also revise counting through singing French songs and playing games.

ICT will be extended as the children improve their typing and word processing skills. They will also create graphs and charts on Excel.

PSHEE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and the ethos of P.A.R.K.

In **PE**, the children will be learning Gymnastics, with a focus on identifying and performing linked sequences with symmetry and asymmetry. Children will also be able to demonstrate their learnt knowledge of balance, movement and shapes at various speeds and levels, within their sequences. These skills will also start to transfer from floor to apparatus. Children will improve upon their individual ability as well as capability to work within a pair and group. Furthermore, observation and peer assessment will be developed as children start to analyse their own and others performances.

In **Games**, children will be learning sport specific techniques in the invasion games of Football and Hockey. Children will be developing their basic skills as well as learning more specific techniques within sending, receiving and shooting. Knowledge of basic tactics and strategies will be enhanced as an individual and as a team. Children will apply these new learnt skills into small sided games and purpose taught game situations with certain rules and conditions.

If you have any questions about this document or other matters please see Mrs Rodwell , Mr Squires, Mrs Vallance or Miss Haigh.



PARK SCHOOL