

# PARK SCHOOL PARENTS' CURRICULUM FORECAST

## MICHAELMAS TERM 2020

### Year 1

Across the School we have a cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As a School, we have chosen a common theme across all phases and cover all the learning objectives in a wide range of subjects. In Years 1 and 2 we have one phase topic.

In **Literacy** the children will be studying stories with familiar settings from a range of cultures and with predictable patterns. The children will also be learning to read signs, labels, lists, captions and instructions. They will read and write poetry based on rhyme. Exercises in spelling, phonics, alphabet work and handwriting will also be important. In drama we will think about characters and discuss feelings and motives through role-play, hot-seating, action poems and mime. In spelling we will continue to use the Headstart spelling scheme

This term in **Numeracy**, the children will read, write and count numbers to at least 20. They will compare numbers and order numbers on a number track. They will begin to understand the operations of addition and subtraction and the relationship between them. They will sort objects using Venn diagrams and read the time to the hour on analogue clocks. They will learn to recognise coins and find totals. They will also describe the features of 2D shapes.

In **Science** this term children will be learning to label all of the body parts and identify the senses, using this knowledge to compare with those of common animals.

In **History**, children will learn about people and places in their own locality with a focus on castles.

In **Geography**, the children will learn about where they live in 'Our Local Area' and look nationally at where we are.

During **Art**, the children will learn how to draw a self-portrait. They will also complete drawing linked with the topics.

In **Design and Technology**, the children will focus on moving pictures.

In **RE**, the children will learn what it means to belong. They will look at the features of a Church and we will study some Light Festival stories.

**PSHEE (Personal, Social, Health and Economic Education)** includes the PSHE Association recommendations and the ethos of P.A.R.K.

In **Music**, the children will be exploring time signatures. In particular, music written with 3 beats in a bar such as a waltz, which will link to dancing at balls and fairytale stories such as Cinderella. The children will also be looking at themes used in the world of Disney to represent princesses and listening to fanfares signifying the entrance of a prince or knights going into battle! Learning will also include looking at music from the Queen's Coronation and playing notes on the Glockenspiel to accompany "Greensleeves". We will also look at seasonal songs and activities for Hallowe'en, Guy Fawkes Night' and of course, Christmas!

In **French** the children will be introduced to the French language through rhymes and games.

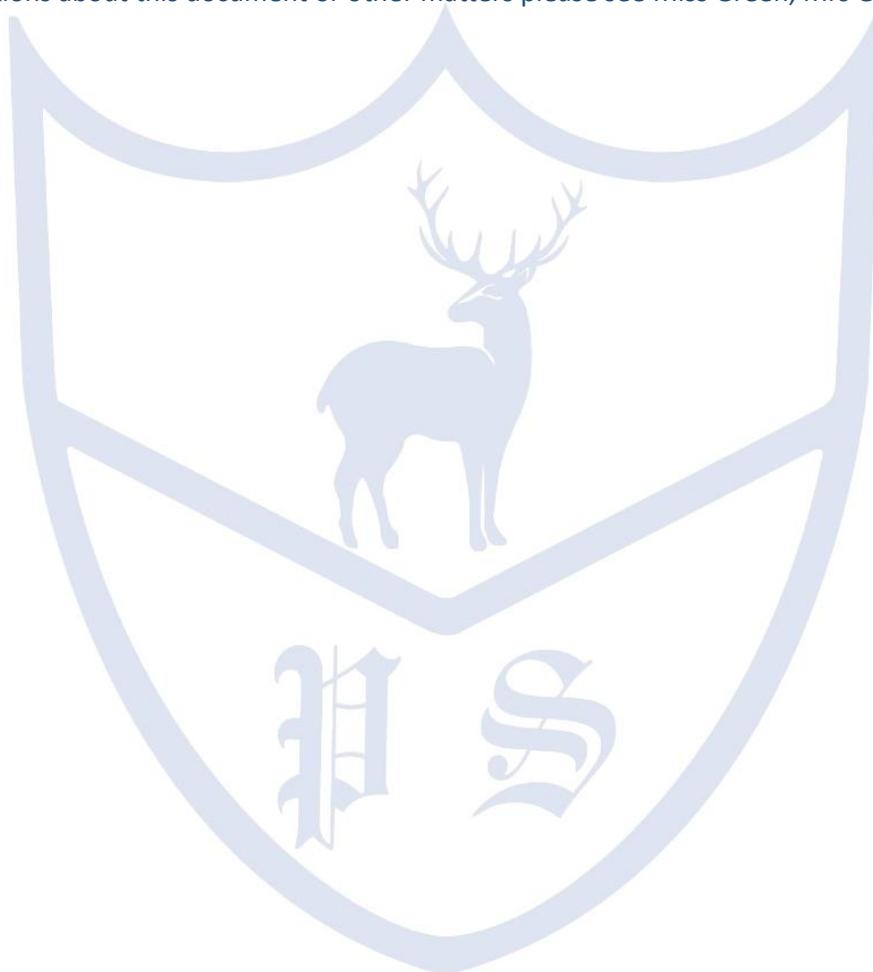
In **ICT** the children will learn to use the computer to model real situations. They will also use an art programme, use a word bank using different fonts and colours, and use the computer to access information for topic work. They will also introduce the children to simple programming and use the Mathletics programme to aid their maths learning.

In **PE**, children will further develop their Agility, Balance and Coordination skills (ABCs) through Gymnastics and Multi Skills. These skills will be enhanced through lessons of floor work safely to apparatus. Children will be able to plan

and link a series of movements together whilst showing awareness of others. Children will also be able to work individually and together in topic areas such as Rolling, Balancing and Rhythmic Gymnastics.

In **Games**, children will be learning sport specific techniques in the invasion games of Football and Hockey. Children will understand and show different ways of control, sending and receiving a ball. They will learn how to use space as an individual and within a team, in a game situation. Children will also participate and observe small sided games, identifying and showing safe use of equipment.

If you have any questions about this document or other matters please see Miss Green, Mrs Goldsmith or Mrs Lawrence.



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