

PARK SCHOOL PARENTS' CURRICULUM FORECAST

MICHAELMAS TERM 2020

Reception

Across the School we have a cross-curricular approach to our teaching and learning to help develop the children's depth and breadth of knowledge as set out in the National Curriculum.

As a School, we have chosen a common theme across all phases and cover all the learning objectives in a wide range of subjects. In Reception we have one phase topic.

PSED (Personal, Social & Emotional Development). Throughout the year the children will be encouraged to play co-operatively, to take turns with others and to form positive relationship with other children and adults. The children will also be encouraged to be confident when trying new activities and choosing resources independently. Children will be expected to understand that there are School rules, which are discussed with the children. They are expected to consider everyone's feelings and the consequences of their behaviour.

In **Literacy** this term we will be encouraging the children with oral and listening skills and learning rhymes and songs. The children will enjoy a variety of stories and poems and they will experience a range of pre-reading activities. Those children who are already 'readers' will have this skill developed and nurtured. 'Letters and Sounds' will be used to introduce all letters using 'Letterland'. We also encourage the children to begin to blend phonemes together using 'Robot talk'.

The emphasis in **Numeracy** is on a range of practical activities and the introduction of numerical vocabulary. Children will be taught to sort objects into sets, and begin to read, write and understand numbers 0-10. A range of simple 2D shapes and simple graphics linked to topic work will be made, such as pictograms.

Understanding the World. The major topic for this term will be one of their favourite subjects 'Ourselves', developing knowledge and learning of their personal experiences to the world and all around them. We will also follow the children's own interests and explore those topics.

In **RE** we will follow the children's interests and base our topics and themes around this.

Expressive Arts and Design will include using a wide variety of media to express themselves and record topic work. They will use paints, crayons, printing techniques and collage among other messy and explorative play to aid learning in other areas. Children have access to our creative area during child initiated play and are able to be independently select and use resources and tools.

In **Music** the children will begin to learn about pitch and pulse (beat) performing actions and using different voices in a variety of songs and rhymes. They will also practise the songs for the Christmas Production.

PSHEE (Personal, Social, Health and Economic Education) includes the PSHE Association recommendations and the ethos of P.A.R.K.

The Smartboard will be used as an alternative media to present the curriculum and develop the children's **ICT** skills. The children will use the cameras to take pictures and videos.

In **Games and PE**, children will learn the fundamentals of movement which include balance, coordination, control and agility. These will be learnt across various types of multi skill lessons as well as sport specific lessons. As well as this being the main focus, by the end of the term children will also know, understand and show high levels of safe use of equipment. Children will start to use various types of equipment leading into learning about sending and receiving of objects.

If you have any questions about this document or other matters please see Mrs Moyse-Bartlett, Mrs Beardsley or Miss Carruthers.